

Illinois Standards for a Continuum of Learning, P-3rd



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Connecting Across the Divides: Early Childhood + K-3rd

What are the
perceived
disconnects?

- * SEL “or” Academic
- * Emergent “or”
Prescribed Curricula
- * Developmentally
Appropriate Practice
(DAP) “or” Rigor

It is Changing!

- * What role do learning standards play?
- * What is the state of the art in Illinois?
- * Zoom in on Component #4 on PreK-3rd Framework, Instructional Tools:

Standards, curricula, and assessments that focus on both academic and social-emotional skills, and are aligned to create instructional coherence for children in PreK-3rd



Learning Standards as a Tool

- * Not just documents
- * High quality, aligned standards can help develop a **learning continuum**
- * This, in turn, can help support more continuous learning **transitions** and **differentiation** for children within and across grade levels, PreK-3rd

Illinois Learning Standards

- * Early Learning Guidelines, 0 – 3
- * Revised Early Learning and Development Guidelines, 3 – 5
- * Common Core Standards, ELA and Math, K-3rd and beyond
- * K-12 Social and Emotional Learning (SEL) Standards



Vertical Alignment

The Illinois Early Learning Guidelines: The Foundation for Later Learning

Set of Standards	Includes:	
Illinois Learning Standards including Common Core <i>(Early Elementary through High School)</i>	Fine Arts Foreign Language Language Arts (Common Core) Mathematics (Common Core)	Physical Development & Health Science Social Science Social Emotional Learning
Illinois Early Learning Standards for Kindergarten including Common Core <i>(Ages 5 to 6)</i>	Fine Arts Foreign Language Language Arts (Common Core) Mathematics (Common Core)	Physical Development & Health Science Social Science Social/Emotional Development
Illinois Early Learning and Development Standards <i>(Age 3-5)</i> <ul style="list-style-type: none"> Head Start (ages 3-5): The Head Start regulations require that Head Start agencies establish school readiness goals that align with the Head Start Child Development and Early Learning Framework, and the State's early learning standards, plus the requirements and expectations of the local schools. http://eclkc.ohs.acf.hhs.gov/hslc/sr/approach/pdf/OHSAApproach-to-School-Readiness_Early-Learning-Framework.pdf 	Language Arts Mathematics Science Social Studies Social/Emotional Development	Physical Development & Health The Arts English Learner Home Language Development
Illinois Early Learning Guidelines for Children Birth to Age 3 <i>(Birth to Age 3)</i>	Approaches to Learning Cognitive Development Language Development, Communication, & Literacy	Physical Development & Health Self-Regulation Social & Emotional Development

Illinois Standards Highlights

Revised Illinois Early Learning and
Development Standards, 3 years to K (2013)

http://www.isbe.net/earlychi/pdf/early_learning_standards.pdf

- * Aligned with Illinois Kindergarten Standards, CCSS for K
- * Aligned with Illinois SEL Standards
- * Parallel learning areas and terms as in state learning standards for K-12

Standards Highlights

Illinois SEL Standards (2004)

One of few states with high quality SEL standards

Aligned from early childhood through high school, using same SEL framework

Can complement CCSS - - which contain some standards for SEL

*** What social and emotional competencies are needed for children to learn in ways highlighted in the CCSS?**

Illinois SEL Goals



[http://www.isbe.state.il.us/ils/social emotional/standards.htm](http://www.isbe.state.il.us/ils/social%20emotional/standards.htm)

Standards for a Learning Continuum

We have the standards to connect ECE + K-3rd

- * Aligned**
- * Balance in priorities**
- * Shared terminology**



A Learning Continuum

**All about cohesive learning
experiences and smooth transitions
for each child**

AND

**The cumulative influence of high
quality, P-3rd**

What will it take to use the standards to build a true learning continuum?

- * **Actively engage with the standards**
- * **Construct shared expectations for children within and across grades, Prek-3rd**
- * **Integrate the standards**
- * **Align standards with curricula and assessment**
- * **Enact standards in instructional practices and learning environments**